

Annual Performance Report 2019

FULTON 58 SCHOOL DISTRICT

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MSIP 5 Performance Standards

1. Academic Achievement
2. Subgroup Achievement
3. College and Career Readiness
4. Attendance
5. Graduation Rate

2019 APR Notes

- No points
- 3 year averages for district and the state
- Science first year operational, results on November 23
- Social Studies no data, field test only

Academic Achievement

Content	State	Fulton
ELA	341.2	338.4
Math	313.6	313.8
ELA Subgroup	305.2	305.2
Math Subgroup	272.3	278.1

College & Career Readiness (CCR)

Content	State	Fulton
CCR Assessments	71.2%	71%
Advanced Placement	59.3%	48.7%
Postsecondary Placement	91.2%	84.5%

ACT Results

Highest composite score in 5 years

Grad Year	Total Tested		English		Mathematics		Reading		Science		Composite	
	District	State	District	State	District	State	District	State	District	State	District	State
2015	96	49,640	19.6	21.4	20.0	21.0	21.1	22.2	21.2	21.7	20.6	21.7
2016	163	68,446	18.3	19.7	18.7	19.8	19.9	20.6	20.0	20.4	19.3	20.2
2017	146	68,480	18.4	19.8	18.9	19.9	20.0	20.8	19.8	20.5	19.4	20.4
2018	141	68,424	18.0	19.5	18.1	19.7	19.7	20.5	18.8	20.0	18.7	20.0
2019	109	56,238	21.1	20.3	19.9	20.2	22.7	21.3	21.4	20.8	21.4	20.8

Attendance

Content	State	Fulton
Attendance	90.7%	88.3%

Graduation Rate

Content	State	Fulton
Four Year	91.5%	89.4%
Five Year	93.1%	91%
Six Year	93.4%	90.3%
Seven Year	93.3%	88.8%

Improvement Efforts

- I-Ready Pilot
- Missouri Partnership for Educational Renewal Mathematics Grant
- Mathematics Coach
- Middle School Mathematics Curriculum and Open Up an Open Educational Resource (OER)
 - Continued professional development on implementation
- Research on High School Courses of study

District Continuous Improvement DCI

- Collaborative Teams
- Data Based Decision Making
- Common Formative Assessments
- Developing Assessment Capable Learners
- Metacognition
- School Based Implementation Coaching
- Collective Teacher Efficacy
- Leadership

Resources provided as part of DCI

- Personalized Professional Development from RPDC
- Collaborative Work Implementation Survey (CWIS)
- Self-Assessment Practice Profile Surveys
- Virtual Learning Platform (VLP)

Enrollment Analysis

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